

Horse Evaluation CDE Guide

New for 2020

1. Purpose

The purpose of the Horse Evaluation CDE is to promote the study of and interest in equine science, selection, care and well-being, management and production.

2. Objectives

Through this CDE participants will be able to:

- a. Create a foundation of career choices in the equine industry.
- b. Advance knowledge in equine science, selection, care and well-being, management, and horse production.
- c. Provide the opportunity to evaluate, make decisions, and orally justify decisions on conformation traits and performance of horses.

3. Rules

- a. Each chapter may enter one team of three to five active members. The score made by the three high individuals on the team will constitute the team score in determining team ratings.
- b. Chapters with less than three participants may enter individuals for individual awards only.
- c. Participants will be permitted to view the horses from all angles; three minutes each on rear, side, front, and moving stations; two minutes close (optional); and six minutes general time.
- d. All attire and tack are assumed legal in the selection classes.
- e. The event will consist of four halter classes and two performance classes (as horses are available) and a team problem solving activity.
- f. Students will use Universal Form C #705C-1 for the placing classes, written test and will be given two placing cards for oral reasons. The team scenario and presentation scorecard will be used by the judges to evaluate the team activity.

4. Format

- a. Placing Classes – **2020 three halter classes and three performance classes**
 1. Four halter classes (as horses are available)
 - a. In halter classes, the participants will be allowed 20 minutes to place the class.
 - b. Halter classes may be represented by the following breeds and types: Quarter Horse, Conformation Hunter, Appaloosa, American Saddlebred, Arabian, Paint, Morgan, or recognized draft breed.
 - c. All halter classes will be judged as sound.
 - d. Each class will be worth 50 points.
 2. Two Performance classes (as horses are available)
 - a. For performance classes, the participants will be allowed 20 minutes to place the class.
 - b. Performance classes may include: Western Pleasure, Western Riding (Pattern 1), Reining (AQHA Patterns 1 or 2), English Pleasure (Saddle Seat), Hunter Under Saddle (Hunt Seat), and Hunter Hack.
 - c. Performance classes are to be judged as presented.
 - d. Each class will be worth 50 points.

b. Oral Reasons

1. Oral reasons will be required on two classes; one for a halter class and one set for a performance class.
2. The reasons classes will be designated by the event chairperson at the end of the event.
3. No notes will be allowed while the participant is delivering oral reasons.
4. Participants will have at least 12 minutes to prepare reasons and not more than two minutes in which to deliver reasons.

c. Identification Test – Individual

1. Participants will identify breeds and/or colors and markings of horses, tack and equipment as well as leg deviations (i.e., toed out, toed in, sickle hocked etc.,) items.
2. 25 questions worth two points each. 50 total points per individual.

d. Team Activity

1. This part of the team activity requires all members to work cooperatively to complete the problem-solving portion. Teams will orally present solutions to problems found in the given scenario.
2. Teams will have ten minutes to organize and prepare information and ten minutes to present solutions to judges. Judges may ask clarifying questions to the teams.
3. Selected topics will rotate by specific years and can be one or both topics for each year.
Nutrition and Management: 2020
Anatomy and Reproduction: 2021
Marketing/Current Trends and Health/Animal Welfare (care and well-being): 2022

5. Scoring

Activity	Individual Points	Team Points
Placing Classes	300	900
Oral Reasons	100	300
Identification Test	50	150
Team Activity		50
Total Points	450	1400

6. Awards

a. Individual

1. Individual scores will be tabulated (and do not include the team activity) and broken into gold, silver, and bronze award areas.
2. Individual ties will not be broken
3. The high individual receives the “baby bison” trophy and a \$100 stipend.

b. Team

1. Team scores will be tabulated by adding the top three team member scores and the team activity. They will be broken into gold, silver, and bronze.
2. The high team shall be eligible to represent North Dakota in the National FFA Horse Evaluation career development event. The high team receives the Traveling “Becky Fisher Memorial” Trophy and travel stipends to participate in the National Event.
3. Team Tie Breakers: 1) Team Oral Reasons Total; 2) Team Placings Total; and 3) Team Problem Solving.

7. References

1. ndffa.org for CDE guide and score sheets.
2. National FFA Horse Evaluation CDE handbook list of references.

Horse Evaluation CDE

Team Scenario and Presentation Scorecard

FFA Chapter

	5-4 Points Excellent	3-2 Points Moderate	1-0 Points Poor	Weight	Total Points
Organization and Content <input type="checkbox"/> Introduction of team members <input type="checkbox"/> Overview of scenario <input type="checkbox"/> Presentation of key components <input type="checkbox"/> Solution is relevant to scenario <input type="checkbox"/> Presentation contains accurate information <input type="checkbox"/> Conclusion summarizes the presentation				x 6	
Presentation <input type="checkbox"/> Team spoke articulately without hesitation <input type="checkbox"/> Team was extremely well-poised <input type="checkbox"/> Team made eye contact with the judge <input type="checkbox"/> Team exhibited confident body language				x 2	
Evidence of Teamwork <input type="checkbox"/> Each member sufficiently contributed to the presentation <input type="checkbox"/> Professional attitude/confidence was demonstrated				x 2	
Total Points (50 points possible)					

Comments:

Judge's Name

Judge's Signature

Date